

UMKC Law

Teaching Observation Evaluation Form

Teacher: _____ Observer: _____

Date: _____ Time: _____ Format: _____ # of students: _____

Clarity of objectives: (Were the objectives of the lesson clear to the students?)

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Explicit & clear

Apparent
but not explicit

Unclear

What did you perceive to be the objective of the lesson?

Student engagement – Quality of active learning: (Did the students appear to be engaged in the lesson throughout?)

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Consistent engagement and
active learning by all students

Engagement and active
learning by most students
through most of the class

Most students were generally
not engaged

At what points in the class were students especially engaged or disengaged?

Expectations and explanations regarding learning activities: (Did students know what they were supposed to be doing and why?)

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Expectations were clear –
students appeared to
understand their role and
responsibilities

Some confusion apparent
regarding learning activities or
expectations

Students did not appear to
understand what they were
supposed to be doing.

What did the professor do to make expectations clear -- were there particular points of confusion?

Method: (Were the learning activities in the classroom helpful in achieving the objectives of the lesson?)

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Activities were focused on the objective and were effective	Activities were related to the objective and somewhat effective	Activities were unrelated to the objective or ineffective in helping students learn.
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Comment on the learning activities observed and their effectiveness:

Organization of the subject matter: (logical progression, evidence of preparation for class)

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Appropriate in All Areas	Neutral	Inappropriate-Limited Learning
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Comment on what helped and what hurt the organization and evidence of preparation:

Matching content to student learning level: (Did the materials or skills appear to provide appropriate challenge for the majority of the students)

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Too hard	Just right	Too easy
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Comments:

Multiple Modalities: (Did the professor engage the students in using multiple senses in learning activities: i.e., listening, speaking, reading, watching, writing, doing)?:

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Learning engaged multiple modalities	Learning provided some variation in modalities	Learning was through one or two modalities only
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Comment on the modalities of learning you perceive dominated in this class and make suggestions for other approaches:

Level of enthusiasm demonstrated by instructor:

_____	_____	_____	_____	_____	_____
Positive - Facilitated Learning		Neutral			Negative- Inhibited Learning

Comments:

Communication skills: (pace, voice projection, use of language understandable to the students, use of mannerisms)

_____	_____	_____	_____	_____	_____
Efficient and effective		Some distractions or inhibitors to learning		One or more communication barriers inhibited learning	

Identify any communication issues this teacher may want to address:

Rapport: (Did the professor convey respect for students and their learning? Did the students appear to respect and appreciate the professor?)

_____	_____	_____	_____	_____	_____
Facilitated Learning		Neutral			Inhibited Learning

How would you characterize the relationship between teacher and students in this class?

Knowledge of subject matter: (Did the professor appear confident and demonstrate appropriate mastery of the content):

_____	_____	_____	_____	_____	_____
Confident and Correct		Inconsistent			Unsure and/or Incorrect

Comments: